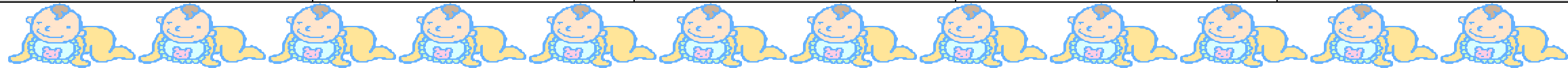


DEVELOPMENTAL

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PHYSICAL	COGNITIVE	COMMUNICATION	SOCIAL-EMOTIONAL	ADAPTIVE
<ul style="list-style-type: none"> •follows moving object with eyes •reaches, picks up and drops objects; passes objects from hand to hand •rolls over •turns toward sounds and voices •plays with hands and feet •sits with support •starts teething 	<ul style="list-style-type: none"> •seems to know familiar objects and people, happy to see them •imitates sounds 	<ul style="list-style-type: none"> •babbles and smiles back •imitates sounds, blows bubbles •gets attention in ways other than by crying 	<ul style="list-style-type: none"> •begins to fear strangers •smiles/laughs when happy, frowns/cries when upset 	<ul style="list-style-type: none"> •learns to wait a few minutes knowing parent will come



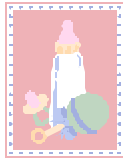
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PHYSICAL	COGNITIVE	COMMUNICATION	SOCIAL-EMOTIONAL	ADAPTIVE
<ul style="list-style-type: none"> •crawls •sits without support •drinks from a cup •stands alone •dances/bounces to music •stacks 2 blocks •flips many pages of book at a time •puts objects in a container •has 6-8 teeth 	<ul style="list-style-type: none"> •comprehends several words (name) •pays attention to simple commands (waves bye) •learns object/person permanence •stores objects (takes a 3rd object under arm or in mouth) 	<ul style="list-style-type: none"> •says a few words including mama/papa •jabbers word-like sounds •indicates wants with gestures 	<ul style="list-style-type: none"> •plays with family members (peekaboo, patty cake) •experiences separation anxiety, may cling to parents •tests parental response to behavior 	<ul style="list-style-type: none"> •may journey away from parents in familiar setting



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PHYSICAL	COGNITIVE	COMMUNICATION	SOCIAL-EMOTIONAL	ADAPTIVE
<ul style="list-style-type: none"> •walks alone •climbs stairs with help •jumps in place •throws a ball •piles 3-4 blocks •uses thumb and 1st finger to pick up small objects 	<ul style="list-style-type: none"> •scribbles with crayons •imitates words and actions •points to simple pictures and objects 	<ul style="list-style-type: none"> •uses ~10 words •"talks" in jabbering sentences 	<ul style="list-style-type: none"> •enjoys being with other kids and adults 	<ul style="list-style-type: none"> •begins to ask parents for help when needed •"reads" books, looks at pictures alone •growing sense of ownership with people and objects, uses "my" •feeds self with fingers •takes off simple clothes like shoes, socks, and mittens



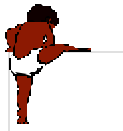
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PHYSICAL	COGNITIVE	COMMUNICATION	SOCIAL-EMOTIONAL	ADAPTIVE
<ul style="list-style-type: none"> •fully developed vision •runs a little •kicks a ball •turns door knobs •picks up and carries object while walking •has first 16 teeth 	<ul style="list-style-type: none"> •understands names of familiar objects, people, and body parts •understands 300-500 words •feeds dolls •can do simple puzzles •has increased attention span 	<ul style="list-style-type: none"> •talks in 2-4 word sentences •uses 50-70% intelligible speech •sings simple tunes 	<ul style="list-style-type: none"> •begins to show defiant behavior (“no!”) •shows affection 	<ul style="list-style-type: none"> •plays independently, demonstrates desire for independence •dresses alone in simple clothes •feeds self with utensils •begins toilet training



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PHYSICAL	COGNITIVE	COMMUNICATION	SOCIAL-EMOTIONAL	ADAPTIVE
<ul style="list-style-type: none"> •turns pages of book one at a time •walks up and down stairs 	<ul style="list-style-type: none"> •knows some colors 	<ul style="list-style-type: none"> •speaks clearly most of the time 	<ul style="list-style-type: none"> •plays with other kids for short periods of time, doesn’t share toys much 	<ul style="list-style-type: none"> •brushes teeth with help •washes and dried hands •fairly toilet trained during the day



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PHYSICAL	COGNITIVE	COMMUNICATION	SOCIAL-EMOTIONAL	ADAPTIVE
<ul style="list-style-type: none"> •walks up steps with alternating feet •briefly balances on one foot •pedals tricycle •handles small objects well •naps disappear 	<ul style="list-style-type: none"> •understands ~900 words •begins copying and cutting simple shapes •knows gender •understands some opposites •starts counting •beings to understand concept of time 	<ul style="list-style-type: none"> •talks in 3-5 word sentences •repeats common rhymes •says first and last name •speaks almost completely consistently and intelligibly •asks frequent questions 	<ul style="list-style-type: none"> •likes interactive game like tag and pretend play •separates fairly easily from parents for short periods of time •imaginary fears may increase exhibits egocentric thought and behavior 	<ul style="list-style-type: none"> •toilet trained



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PHYSICAL	COGNITIVE	COMMUNICATION	SOCIAL-EMOTIONAL	ADAPTIVE
<ul style="list-style-type: none"> •has good body control and balance •uses many art tools: scissors, brushes, etc. •catches a ball •pours liquids 	<ul style="list-style-type: none"> •understands 1500-2000 words •is imaginative, creative and curious •copies some letters, draws shapes and symbols •interested in make believe vs. real •has 15-20 minute attention span in group setting •may count from 1-10 •lacks moral concept of right and wrong •understands dangers, real and pretend 	<ul style="list-style-type: none"> •asks many questions (how, why) •talks about experiences, makes up stories 	<ul style="list-style-type: none"> •prefers playing with others (games with simple rules like hide and seek) •cooperates with other kids in play •begins to understand conflict resolution through talking •loves silly humor/sounds, exaggerates, is noisy •displays emotional extremes •goes on simple errands •shows concern for others •responsive to adults 	<ul style="list-style-type: none"> •is self-assured, boasts and exaggerates accomplishments •washes, (un)dresses, brushes teeth •reliable and responsible for cleaning up and using materials correctly

