Advocates for Children of New York

DEVELOPMENTAL MILESTONES

A F C Protecting every child's right to learn

	PHYSICAL	COGNITIVE	COMMUNICATION	SOCIAL-EMOTIONAL
2 MONTHS	 holds head up when on tummy moves both arms and both legs opens hands briefly 	 watches you as you move Looks at a toy for several seconds 	 makes sounds other than crying reacts to loud sounds 	 calms down when spoken to or picked up looks at your face seems happy to see you smiles when you talk to or smile at them
4 MONTHS	 holds head steady without support when you are holding them brings hands to mouth holds a toy when you put it in their hand uses their arm to swing at toys pushes up onto elbows/forearms when on tummy 	 if hungry, opens mouth when they see breast or bottle looks at their hands with interest 	 makes sounds like "oooo", "aahh" (cooing) makes sounds back when you talk to them turns head towards the sound of your voice 	 smiles on their own to get your attention chuckles (not yet a full laugh) when you try to make them laugh looks at you, moves, or makes sounds to get or keep your attention
6 MONTHS	 rolls from tummy to back pushes up with straight arms when on tummy leans on hands to support themself when sitting 	 puts things in their mouth to explore them reaches to grab a toy they want closes lips to show they don't want more food 	 takes turns making sounds with you blows "raspberries" (sticks tongue out and blows) makes squealing noises 	 knows familiar people likes to look at self in a mirror laughs
9 MONTHS	 gets to a sitting position by themself moves things from one hand to other hand uses fingers to "rake" food toward themself sits without support 	 looks for objects when dropped out of sight (like spoon or toy) bangs two things together 	 makes a lot of different sounds like "mamamama" and "babababababa" lifts arms up to be picked up 	 is shy, clingy, or fearful around strangers shows several facial expressions, like happy, sad, angry, and surprised looks when you call their name reacts when you leave (looks, reaches for you, or cries) smiles or laughs when you play peek-a-boo
I YEAR	 pulls up to stand walks, holding on to furniture drinks from a cup without a lid, as you hold it pick things up between thumb and pointer finger, like small bits of food 	 puts something in a container, like a block in a cup looks for things they see you hide, like a toy under a blanket 	 waves "bye-bye" calls a parent "mama" or "dada" or another special name understand "no" (pauses briefly or stops when you say it) 	 plays games with you, like "pat-a- cake"
15 MONTHS	 takes a few steps on their own uses fingers to feed themselves food 	 tries to use things the right way, like a phone, cup or book stacks at least two small objects, like blocks 	 tries to say one or two words besides "mama" or "dada," like "ba" for ball or "da" for dog looks at familiar object when you name it follows directions given with both a gesture and words points to ask for something or to get help 	 copies other children while playing, like taking toys out of a container when another child does shows you an object they like claps when excited hugs stuffed doll or other toy shows you affection (hugs, cuddles, or kisses you)

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I.5 YEARS	 walks without holding on to anyone or anything scribbles drinks from a cup without a lid and may spill sometimes feeds themself with their fingers tries to use a spoon climbs on and off a couch or chair without help 	 copies you doing chores, like sweeping with a broom plays with toys in a simple way, like pushing a toy car 	 tries to say three or more words beside "mama" or "dada" follows one-step directions without any gestures, like giving you the toy when you say, "Give it to me" 	 moves away from you, but looks to make sure you are close by points to show you something interesting puts hands out for you to wash them looks at a few pages in a book with you helps you dress them by pushing arm through sleeve or lifting foot
2 YEARS	 kicks a ball runs walks (not climbs) up a few stairs with or without help eats with a spoon 	 holds something in one hand while using the other hand; for example, holding a container and taking the lid off tries to use switches, knobs, or buttons on a toy plays with more than one toy at the same time, like putting toy food on a toy plate 	 points to things in a book when you ask, like "Where is the bear?" says at least two words together, like "More milk." points to at least two body parts when you ask him to show you uses more gestures than just waving and pointing, like blowing a kiss or nodding yes 	 notices when others are hurt or upset, like pausing or looking sad when someone is crying looks at your face to see how you react in a new situation
30 MONTHS	 uses hands to twist things, like turning doorknobs or unscrewing lids takes some clothes off by himself, like loose pants or an open jacket jumps off the ground with both feet turns book pages, one at a time, when you read to her 	 uses things to pretend, like feeding a block to a doll as if it were food shows simple problem- solving skills, like standing on a small stool to reach something follows two-step instructions like "Put the toy down and close the door." shows they know at least one color, like pointing to a red crayon when you ask, "Which one is red?" 	 says about 50 words says two or more words together, with one action word, like "Doggie run" names things in a book when you point and ask, "What is this?" says words like "I," "me," or "we" 	 plays next to other children and sometimes plays with them shows you what they can do by saying, "Look at me!" follows simple routines when told, like helping to pick up toys when you say, "It's clean- up time."
3 YEARS	 strings items together, like large beads or macaroni puts on some clothes by themself, like loose pants or a jacket uses a fork 	 draws a circle, when you show them how avoids touching hot objects, like a stove, when you warn them 	 talks with you in conversation using at least two back-and- forth exchanges asks "who," "what," "where", or "why" questions, like "Where is mommy/daddy?" says what action is happening in a picture or book when asked, like "running," "eating," or "playing" says first name, when asked talks well enough for others to understand, most of the time 	 calms down within 10 minutes after you leave them, like at a childcare drop off notices other children and joins them to play

Source: Center for Disease Control and Prevention, Developmental Milestones, <u>http://www.cdc.gov/ncbddd/actearly/milestones/</u>