



Advocates for Children of New York

Protecting every child's right to learn

Parent Teacher Conferences: What you should ask

1. Is my child working to his ability?
2. How much time should my child be spending on his homework?
3. Do you grade homework assignments?
4. What are my child's strengths and weaknesses?
5. What can we do to help develop our child's weak areas?
6. What are my child's academic talents?
7. How are grades determined — are tests weighted the same as homework and in-class assignments?
8. What is my child like in class?
9. What is my child's learning style?
10. Is there anything that I can share with you about my child and what he's like at home?
11. What skills will my child be expected to master this year in key subjects like math, English, science, and history?
12. Which, if any, standardized tests will be administered this year?
13. Does my child participate in the classroom activities?
14. Does my child understand what he/she has read?
15. Does he/she join classroom discussions?
16. Does he/she know the number facts?
17. Does my child show self-control in school situations?
18. Can he/she express his/her thoughts and ideas clearly?
19. How does my child get along with other children?
20. How is my child's written work?
21. Does my child relate well to adults?
22. Does my child obey school rules?
23. How is my child progressing in him /her academic work?
24. How does my child behave in the classroom, cafeteria, etc?
25. Does he/she seem to enjoy reading?
26. Does my child seem happy in school?
27. Can my child read orally?
28. What can I do to support my child's learning at home?