



Advocates for Children of New York
Protecting every child's right to learn



**SUMMER 2020:
REMOTE LEARNING IN NYC**

JUNE 11, 2020

Webinar Agenda

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What/When?

Grading & Promotion Policy

Who's going?

Summer Supports for Special Education and ELLs

Tips & Resources



Due to COVID-19,
summer learning will be held
remotely.

What does this
mean for you?

New Executive Order – In Person Special Education Instruction?

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On 6/5/2020, the Governor issued an order that special education services and instruction may be offered in person this summer.

Each school district, including NYC, is working to figure out what it will look like in their schools.

Summer Learning vs Extended School Year (ESY)



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Summer Learning – Summer in the City

- To help students meet grade level standards

Extended School Year (ESY)

- Special education programs or services during the summer
- Must be recommended on IEP
- Often called 12-month services

When does summer learning begin?



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Grades 3-8:

- Monday July 6th-
Tuesday, August 11th

High School:

- Monday, July 6th-
Friday, August 14th

12-month IEP Services:

- Thursday, July 2-
Thursday, August 13th

Summer School Notifications



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Families will be notified this month

Some students will be required to attend

Others will be recommended



Grading During COVID-19



Access to tech

Flexible due dates

Are
remote assignments
practical?

Did student meet
learning outcomes?

Grades should not be
based on attendance!

Grade Options



12

Elementary School

- Meets Standards or
- Needs Improvement

Middle School

- Meets Standards
- Needs Improvement or
- Course in Progress (NX)

High School

- Schools will use their existing grading process
- No failing grades issued
 - Students who need more time will get a Course in Progress (NX)

Promotion during COVID-19



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[Chancellor's Regulations A-501](#)

Decisions consider grade level and IEP or ELL status.

"Holistic Assessment"

Schools will review all work from this year done before and after remote learning

Cannot be based only on student engagement during remote learning

Promotion/ Retention Criteria



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K-2

- Schools review performance over the whole year
- Progress towards grade-level standards?
- Must notify family if promotion is not recommended

3-7

- Progress towards benchmark standards?
- Standards may be adapted to take remote learning into account
- For students considered for retention, schools must complete portfolios of current work reflecting student's ability

Grade 8

- Students must also pass all 4 core courses
- "Course in progress" is not considered as passing grade

Students with IEPs/504 plans and ELLs



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Students with IEPs and 504 plans

- Same standards as Gen Ed peers – unless promotional criteria is modified (MPC).
- If MPC they must meet criteria on their IEPs
- Only a small proportion of students with IEPs have MPC
- Must get accommodations, supports and services on their learning plans

English Language Learners (ELLs)

- Promotion criteria based on their number of years in school and interrupted formal education status
- Must be receiving all the services their status entitles them to
- Promotion decisions for ELLs should be made along with other teachers and service providers working with the students.

Grades 9-12:

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Promotion = Credit Accumulation

9th Graders: at least 8 credits

10th Grader: at least 20 credits

- Including 4 in English and 4 in social studies

11th graders: 30 credits

Graduating 12th graders: 44 credits (in required subject areas)

- With passing scores (or COVID-19 exemption) on English, math, science, social studies and completion of Regents exams.



44 Credits in the Right Places



8 English



8 Social Studies



6 Science

$$\begin{array}{r} x + 2 = 3 \\ -2 = -2 \\ \hline x = 1 \end{array}$$

6 Math



2 Second Language



2 Music/Art



5 Gym/Health



7 Other

Visit the AFC website for more info about [NYC promotion and graduation requirements](#) and [High School Graduation Options for Students with Disabilities](#)

Overage/ Previously Retained Students



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2 or more years overage
for their grade level

Previously held back in the
current grade or the two
grade levels below that

Held to applicable grade
promotion requirements

Principal can promote if
students show gains on
multiple measures, even
without meeting
promotion benchmarks by
August

What happens in August?



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At the end of the summer, schools will review portfolios from June and summer work and decide if students are ready to move up to the next grade level.



Kindergarten – 2nd Grade



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No Summer School!

Grades 3-8: What will school look like?



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All classes will be remote

All will have some live (remote) instruction

Monday – Thursday 4 hours a day (teacher time)

Core curriculum – ELA, Math and Social-Emotional wellbeing

Some additional literacy support may be available

Which students are going in Grades 3-7?



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Must Attend

- Students not promoted to the next grade

May Attend

- School recommended extra summer support
- This not parent choice

Parents can [appeal](#) if child is not promoted at the end of summer.

Which students are going in the 8th grade?



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Must Attend

- Retained based on Math/ELA progress
- Grade of course in progress (NX) in core subjects

May Attend

- School will recommend extra support for summer

Parents can [appeal](#) if child is not promoted at the end of summer.

Which students are going in High School?



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Must Attend

- To make up courses to meet minimum credits for grade
- To pass course to receive Regents waiver

May Attend

- Students course in progress (NX) grade
- To make up credits to be on track for graduation (school recommendation)

What happens when a required student doesn't go to summer school?

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May have to repeat the grade.

Parents can appeal decision in August.



Special Education + Summer School

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SETSS and Related Services

- Services on IEP can support summer school

ICT/Small Class

- Not usually offered BUT ASK!
- Needed supports should be IEP based

Other Accommodations

- Assistive Technology (AT)
- Extended time



**Advocate
for your
child's
needs!**

What do students in ESY get?



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ESY is not about passing a course

ESY programs/services are for students who need the support because of their disability

Based on program on IEP/RLP

Can include program and/or related services or SETSS

12-Month Services (ESY)



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Curriculum: core instruction, literacy supports, and life skills supports

Students will receive related services

Monday-Friday: 5.5 hours a day (teacher time/class)

Supports for Multilingual Learners

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DOE should provide support needed for bilingual education (ASK!)

Follow the Remote Learning Plan

Paraprofessionals may be available for interpretation



Tips

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If you think your child needs summer school/ESY or different support, speak with your child's school now. Ask!

In August, parents of K-8 students can appeal promotion decisions.

This year, you can stay in school until August after your 21st birthday.*

See this [tip sheet](#) for exceptions to promotion policies for ELLs, SWD, and previously retained students

Resources



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[NYC DOE Grading Policy FAQ](#)

[Promotion Requirements for Over-Age MS Students](#)

[NYC HS Promotion & Graduation Requirements](#)

[Promotion Policy in NYC Public Schools](#)

[NYC DOE Grading Policy for Remote Learning](#)

[NYC HS Graduation Guidance During Remote Learning](#)

[DOE and PBS Collaboration](#)

COVID-19 and Graduation Requirements



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[AFC Summary of COVID-19 Graduation Changes](#)

[NYSED COVID-19 Graduation Guidance:](#)

[NYSED COVID-19 Graduation FAQ](#)

COVID-19 Resources



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[AFC's Live updates on COVID-19](#)

[Help Now NYC: General Resources](#)

[Thrive NYC: Mental Health and Emotional Support](#)

- Includes 24/7 Supports and links to NYC agencies resources

Give us Your Feedback!



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[short survey!](#)



Advocates for Children of New York

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Call us with questions!



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