



Advocates for Children of New York

Protecting every child's right to learn

Parent Teacher Conferences: What Should You Ask?

Classroom Participation

1. What is my child like in class?
2. Is my child performing to their ability?
3. What are my child's strengths and weaknesses?
4. What can I do to help improve my child's weak areas?
5. What resources can I use to improve my child's skills?
6. How does my child react to difficult situations?
7. How do you support my child with difficult tasks?
8. How does my child react to assignments that they enjoy?
9. How does my child express their thoughts and ideas?
10. How does my child get along with other children?
11. Does my child get along with adults?
12. Does my child follow school rules?

Reading

1. Do they seem to enjoy reading?
2. Does my child understand what they read?
3. Can my child read aloud?
4. Are there common errors my child makes while reading, writing, or spelling?

Math

1. How are my child's computation skills?
2. Are there common math errors that my child is making?

Learning Style

1. How does my child participate in classroom activities?
2. Do they join classroom discussions?
3. How does my child learn best?
4. Does my child prefer to learn with technology or paper and pencil?
5. How is my child's written work? Is there a difference in their written and technology-assisted work?

Grades/Academic

1. What are my child's academic strengths?
2. How are class grades determined — are tests weighted the same as homework and in-class assignments?
3. Is there anything that I can share with you about my child and what they're like at home?
4. Will there be standardized tests this year? If so, which ones?
5. What skills will my child be expected to master this year? Especially in subjects like math, English, science, and history?

Homework

1. How much time should my child be spending on their homework?
2. Do you grade homework assignments?
3. What technology is required for homework assignments?
4. How can I support my child's learning at home?